

Traditional Tales Term 4 MTP Squirrels Class

	EYFS	Yr1	Yr2
Literacy	<p>Writing Form lower case letters correctly Spell words by identifying the sounds and then writing the sounds with letters Write short sentences with words with known letter sound correspondence Read some letter groups that represent one sound and say the sounds for them (phase 3 diagraphs and trigraphs)</p> <p>Word reading Read common exception words linked to (phase 3 exception words) Read simple phrases and sentences made up of learnt graphemes and learn common exception words</p> <p>Comprehension Reread books to build confidence in word reading, their fluency and their understanding and enjoyment</p>	<p>Reading Match graphemes to phonemes Read accurately by blending words Read phonics books matched to their ability Read books matched to their phonic ability Reread books for fluency, prosody and comprehension Link reading to their own experiences Join in predictable phrases Make simple predictions Discuss significance of events and title</p> <p>Writing Compose sentences orally before writing Spell days of the week Read own writing back to teacher to check for sense Leave spaces between words Use punctuation ? ! and . Use common plurals Use and to join two sentences</p> <p>Handwriting Form lower case letters correctly Write letters with ascenders and descenders and letters of a consistent size sitting on the line Form capital letters and digits</p>	
Maths	<p>Mathematical patterns Compare height and length Create doubles Explore odd and even number patterns Compare numbers to 10</p> <p>Number Count objects, actions and sounds to 10 Link number symbols to its cardinal number value - numbers to 10 Understand 1 more and 1 less than numbers to 10 Explore the composition of numbers to 10 Automatically recall number bonds for numbers 0-5 and some to 10</p>	<p>Place value to 50 Count to 50 forwards and backwards Partition numbers into 10s and 1s in different ways 1 more and 1 less than any number to 50 Read and write numerals and number words to 50 Compare numbers to 50 Order numbers to 50</p> <p>Length and Height Compare lengths and heights Use mathematical language of height and length in context Measure using non standard measures Measure in cm Record measurements and order lengths and heights</p> <p>Mass and Capacity Compare capacity of containers Use mathematical language for mass and capacity in context Measure using non standard measures</p>	<p>Length and height Measure in cm and m Order lengths and heights Compare heights and lengths Use four operations to solve height and length problems</p> <p>Capacity and mass Compare mass Measure in g and kg Use four operations to solve mass problems Compare capacity Measure in ml and litres Use four operations to solve capacity problems</p> <p>Temperature Read temperature</p>

		Compare mass and capacity Order measurements	
Speaking and listening	<p>Listening and Attention Understand how to listen carefully Learn new vocab Use vocabulary in the day in different contexts Listen carefully to rhymes and songs paying attention to how they sound and matching pitch and tone Learn rhymes and songs and poems Engage in non fiction books</p> <p>Speaking Develop more social phrases Engage in Storytimes Listen to and talk about stories to build familiarity and understanding Articulate their ideas and thoughts in full sentences Connect one idea to another or action to another using a range of connectives Retell a story once they have deep familiarity with the text using repetition and some in their own words Listen to non fiction to develop deep familiarity with new vocabulary</p>	<p>Speaking and Listening Listen and respond appropriately to comments and questions Ask relevant questions Maintain attention and participate</p>	<p>Speaking and Listening Articulate and Justify answers Initiate and respond to comments Use spoken language to develop understanding - ask questions to find out more</p>
History Past and Present	<p>Comment on images of familiar situations from the past Compare and contrast characters from stories including people from the past</p>	<p>Know about events beyond living memory (Pompeii) Place the eruption of Vesuvius on Timeline and discuss where it falls in relation to previously learnt events</p>	
Geography		<p>Name and locate the 7 continents and 5 oceans Locate Italy on a world map and know what continent it is in Locate Pompeii on a map of Italy Use basic geographical vocabulary to refer to key physical human features Use simple compass directions and directional language</p>	
Science The Natural World	<p>Recognise that some places are different from the one they live in Understand the effect of changing seasons on the natural world around them (Spring) Explore the natural world around them and describe what they see, hear and feel when outside Draw information from a simple map</p>	<p>Seasonal changes Observe weather and changes of season by recording the temperature and rainfall daily</p> <p>Plants Identify and name basic structure of plants as they grow from seeds.</p> <p>Animals including humans Identify and name basic body parts of plants and animals. Identify and compare animals and identify which are carnivores, herbivores and omnivores.</p>	<p>Seasonal changes Observe weather associated with Spring by recording daily temperature and rainfall. Work scientifically by making charts and tables.</p> <p>Plants Observe and describe how seeds grow and what they need to stay healthy.</p> <p>Animals including humans Identify animals in their habitats. Understand the basic needs of animals. Understand the lifecycle of animals.</p>

PSHE	<p>Managing self See themselves as a valuable individual Show resilience and perseverance in the face of challenge</p> <p>Building relationships Build constructive and respectful relationships Express their own feelings and think about the feelings of others Think about the perspectives of others</p> <p>Self regulation Identify and moderate their own feelings socially and emotionally Manage their own needs: personal hygiene Know and talk about different factors that support overall health regular physical activity and tooth brushing and good sleep routine</p>	<p style="text-align: center;">Relationships</p> <p>Share views and opinions on different subjects with others and listening to others opinions, know why we need to listen to others opinions and understand it is Ok to have differing views from others Talking about differences and similarities between ourselves and others and why we need to respect differences, talk about what happens when people don't respect differences and how this makes people feel Name and talk about special people in our lives and why they are special. Talk about how to value and appreciate special people. Understand what is meant by appropriate and inappropriate touch and what to do if you feel uncomfortable or anxious in a situation What is meant by bullying and teasing, how people feel in each situation and what to do if we see it happening The importance of not keeping secrets that make us feel uncomfortable and who to tell if we feel uncomfortable or worried</p>	
RE and People Culture and Communities	<p>Talk about members of their immediate family and community and how they are important to us Name and describe people who are familiar to them Understand that some places are special to members of the community (places of worship and community centres) Recognise that people have different beliefs and celebrate special times in different ways (Christian celebrate Easter and Danish people celebrate Fastelavn)</p>	<p>What do creation stories teach people about God and human nature?</p>	<p>What do we mean by religion and worldviews?</p>
Art Creating with Materials	<p>Sculpture Modelling with hands and tools Talk about colour, shape and texture, Explore properties of malleable materials Use tools to cut and shape Select and arrange natural materials to make 3d artwork Plan ideas for what they would like to make Problem solve and try out solutions Develop models by adding colour Some art is temporary</p>	<p style="text-align: center;">Alternate DT/Art each half term</p>	
Storytelling and Computing	<p>Being Imaginative - helicopter stories and Dough club Develop storylines in pretend play Explore and engage in story telling</p>	<p>Digital photography Taking a photograph with an ipad Deciding if we use landscape or portrait mode for the photograph Framing a photograph with subject in the middle Know that lighting is important when taking a photograph and the angle of the light on the object creates different effects Using tools to edit digital photography - crop a photograph and change the colour and sharpness of the image</p>	
Online safety	<p>Managing behaviour</p>	<p style="text-align: center;">Online Reputation Know that things we put online about ourselves stay online for a long time</p>	

	Know and talk about different factors that support overall health - amount of screen time	Know how to talk to someone and tell them if we see something that is not right online Know that some people tell lies and put not nice things on line and know how to tell someone if we see something about ourselves or others that we do not like
Music Being Imaginative	Listen attentively, move to and talk about music, expressing their feelings and responses Sing in a group on their own increasingly matching pitch and following the melody	Sing songs, speak chants and rhymes Listen with concentration and understanding to live and recorded music Experiment with, make and combine sounds musically
DT		Textiles - making puppets Design purposeful, functional product based on design criteria Learn to cut, shape and join fabric -sewing Explore the characteristics of materials and select for their design according to characteristics Evaluate design against design criteria
PE		